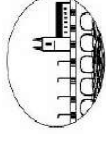
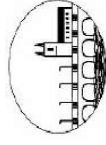


Understanding the World

"Animal Adventures"

We will learn about different environments and habitats that animals live in naturally and in captivity around the world and look at conservation that is currently happening to preserve animal life. We will study animals that have become extinct and think of some reasons for this. We will become time travellers to visit and learn about Prehistoric times.

Year R Animal Adventures Summer 1



Expressive Arts and Design

Our covered outdoor area will be transformed into a Pet shop and Vets. This will provide opportunities for role-play with the children taking on the role of shopkeeper, animal carer, groomer, vet and customer. We will learn new songs and use musical instruments to make animal sounds and noises in the wild around the world, tell stories and express feelings. We will make models and representations of our learning to be creative and imaginative.

Mathematics - Numbers

Place numbers in order and say which number is one more or one less than a given number.

Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer.

Uses the language of 'more' and 'fewer' to compare two sets of objects.

Finds the total number of items in two groups by counting all of them.

Says the number that is one more than a given number.

Finds one more or one less from a group of up to 20 objects.

In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.

Solve simple problems in practical activities.

Text focus: Fiction – Animal stories and adventures

Non-fiction – Information texts

Stimulus: Visit to Leighton Moss

"WOW Wednesdays" learning alongside Year 1

End of term celebration: Exhibition for parents and dress up day as favourite animal

Local/National/Global Links:

St George's day – 23rd April (Christianity)

Pesach – 20th – 27th April (Judaism)

Communication and Language

To interest and engage all children in their learning at the start of a week and learn new vocabulary, we will continue to POP 'Word of the Week'. Each word will relate to our topic **"Animal Adventures."**

We will continue to play games to develop children's ability to listen and pay attention for sustained lengths of time, encourage asking how and why questions to deepen learning and understanding and develop how we can express ourselves speaking with confidence in both small and larger groups.

RE

What is a friend? How do we make friends? How do we choose friends? Who are our friends? What makes a good friend? Why are friends important? How does it feel when we have no friends? Why do we trust our friends? We will read Stories about Jesus with his friends.

Physical Development

Through Dance and Games, we will develop control and co-ordination of our bodies using wheeled vehicles and learn how to use small hand held equipment to play independently, paired and team games. Being able to negotiate space and change our speed and direction of movement is important. We will consider the effect of our bodies before, during and after exercise and consider how we can improve and maintain good health. Fiddly finger challenges and Dough Disco will continue to develop and strengthen our hand movements and fine motor control.

Literacy

Our journey through Phase 3 letters and sounds continues. We will consolidate, use and apply our knowledge of letters and sounds through Phase 4 in all reading and writing activities.

Weekly guided reading sessions will continue. "Let's write" will provide children with an area in which to practice their independent writing and letter formation and further opportunities to practice will also be available through continuous provision. Non-fiction texts, magazines, poems and stories will be read to generate writing ideas and provide a model for independent writing.

Personal, Social and Emotional Development

Our **SEAL** theme is 'Relationships – Getting on and falling out' and our **Christian school value** is 'Friendship'. We will explore the Christian value of what it means to be a friend and how we can follow in Jesus' footsteps.

Indoor and outdoor continuous provision will be used to support the children's learning and interests across all areas of the Early Years curriculum

Skerton St Luke's – Curriculum Teams 2018/2019



Understanding The World

- History, Geography and Science

Teacher/s: Mrs Billington, Mrs Patterson and Mrs Heywood

Teaching Assistant: Miss Dunkeld and Miss Grime

Governor: Sandra Thornberry



Literacy, communication and language

- English, French and Computing

Teacher/s: Mrs Goodwin, Miss Garnett and Ms Leong

Teaching Assistant: Miss Cokell

Governor: Kath Foster



Physical Development

- Physical Education

Teacher/s: Miss Garnett

HLTA/Teaching Assistant: Miss Baldock, Mr Parkinson

Governor: Steve Hunt



Expressive Arts and Design

- Art, Design Technology and Music

Teacher/s: Ms Leong, Miss Butler and Miss Thompson

Teaching Assistant: Mrs Pace and Ms Mullineux

Governor: Helen Smith



Personal, Social and Emotional Development

- PSHE, P4C and RE

Teacher/s: Mrs Patterson, Mrs Billington and Miss Butler

Teaching Assistant: Miss Stephenson and Miss Lund

Governor: Maxine Kneeshaw



Inclusion

- SEN, AGT, PPG and Pupil Progress

Teacher/s: Mrs Armistead, Miss Thompson, Mrs Walling-Lewis and Mrs Stephenson

Teaching Assistant: Mrs Holroyd

Governor: Lucy Ellis



Mathematics

- Maths

Teacher/s: Mrs Patterson

Teaching Assistant: Mrs Plevy

Governor: Marcus Harding